



Task 7.4

CLEF: An Evaluation Framework for Multilingual Information Access in Digital Libraries

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Cross Language Evaluation Forum: Objectives



Promote research and stimulate development of multilingual IR systems for European languages

- Organisation of regular evaluation campaigns for system testing
- Building of an MLIA/CLIR research community
- Construction of reusable test-suites

Conduct research in CLIR evaluation

- design of new evaluation methodologies for CLIR system testing
- development of a scientific infrastructure to support new experimental analyses

Encourage take-up by DL applications



Cross Language Evaluation Forum: Organization



- Partners:
 - ➤ ISTI-CNR (Coordinator)
 - > UNIPD
 - > SICS
- Mainly dependent on voluntary efforts
- Coordination is distributed for language and for task

Main Institutions involved in Coordination

- Bulgarian Acad. Sciences
- CELCT, Trento, Italy
- DCU, Ireland
- DFKI, Germany
- •ELRA/ELDA, France
- •ISTI-CNR, Pisa, Italy
- ITC-irst, Trento, Italy

- Hungarian Acad. Science
- •IZ- Bonn, Germany
- Linguateca Sintef, Norway
- LSI-UNED, Spain
- Moscow State U. Russia
- •NIST, USA
- Oregon Health & Sci U.

- U.Amsterdam, NL
- UC Berkeley, USA
- U. Hospitals Geneva
- U.Limerick, Ireland
- U. Padova, Italy
- U. Maryland, USA
- U. Sheffield, UK



Organization of Evaluation Campaigns



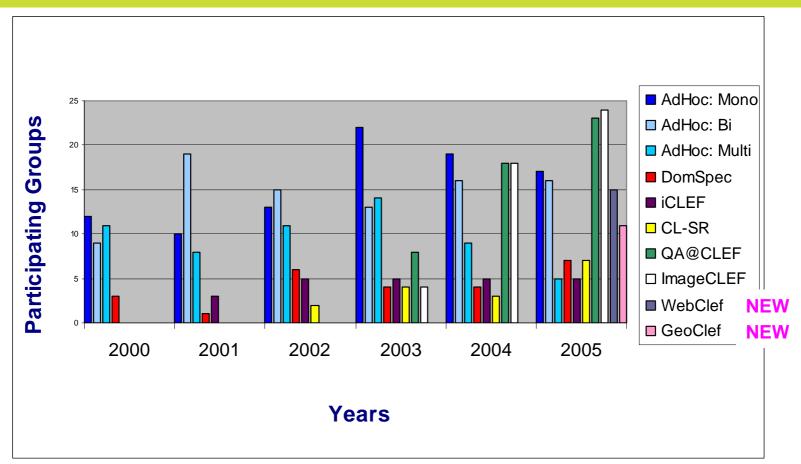
CLEF 2005 offered eight tracks designed to evaluate the performance of systems for:

- mono-, bi- and multilingual text retrieval (Ad-hoc)
- scientific document retrieval (Domain-specific)
- interactive cross-language retrieval (iCLEF)
- multiple lang. question answering (QA@CLEF)
- cross-lang. retrieval on image collections (ImageCLEF)
- cross-lang. speech retrieval (CL-SDR)
- multilingual web retrieval (WebCLEF) (New)
- cross-lang. geographic retrival (Geo CLEF) (New)



Promotion of Research



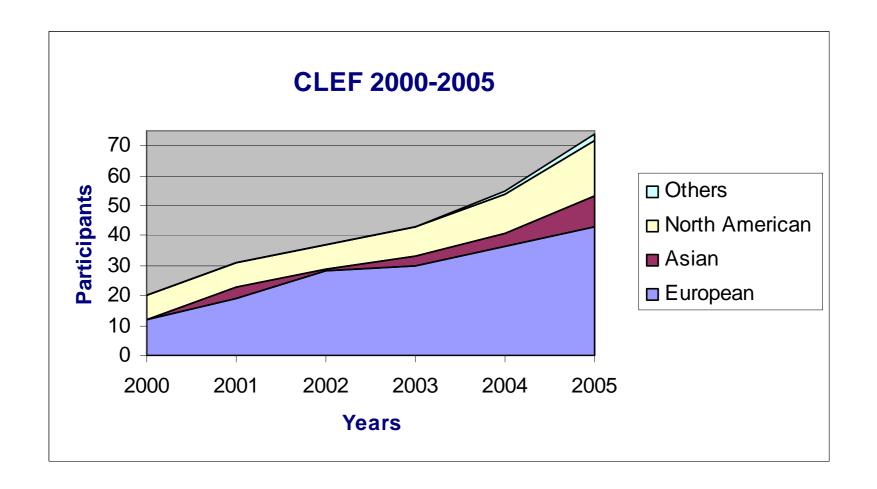


From cross-language textual document retrieval towards all aspects of multilingual multimedia information access



Creation of a MLIA/CLIR Community







Creation of Reusable Test Collections



Text

- CLEF multilingual comparable corpus more than 2M news docs in 12 languages
- The GIRT-4 social science EN/DE database: more than 300,000 docs
- The Russian Social Science Corpus: almost 100,000 docs

Image

- St Andrews historical photographic archive: 28,000 images
- CasImage radiological medical database: 9000 images with FR&EN notes
- IRMA collection in EN and DE for automatic medical image annotation: 10,000 images

Speech

 Malach collection of spontaneous conversational speech derived from the Shoah archives: 589 hours

Web

 EuroGOV, a multilingual collection of more than 2M webpages crawled from European governmental sites

Topics for query/question formulation in a large number of languages plus sets of relevance assessments



CLEF 2005: Research in New Directions I



 the interactive track was devoted to the comparative study of userinclusive cross-language search strategies in two contexts: crosslanguage question answering and retrieval of annotated images;

progress in multilingual IR system development over time;

- the question-answering track focused on building up a common and replicable evaluation framework to test both mono- and cross-language QA systems. New types of natural language questions and new evaluation measures – namely the K1 value and r coefficient – were introduced in order to build more challenging test sets and to explore system self-scoring ability;
- the image retrieval track explored the use of both text and contentbased retrieval methods for cross-language image retrieval; a major goal was to investigate the effectiveness of combining text and image for retrieval;



CLEF 2005: Research in New Directions II

- the speech track focused on searching spontaneous speech from oral historical interviews (Shoah archives). Aim is to encourage development of technologies facilitating access to spontaneous speech
- the web track constructed a multilingual web corpus as an important first step towards a cross-lingual web retrieval test collection. This will serve as an important resource to better understand the challenges of multilingual web retrieval.
- the geographic information retrieval track was run as a pilot task with the aim of building an evaluation infrastructure to evaluate the retrieval of multilingual documents with an emphasis on geographic search; this was the first time that GIR systems have been evaluated in a multilingual context. The interest in this initial work, especially from industry, was encouraging.



Take-up by DL applications



- Need to bridge the gap between research and application communities
- Need to move evaluation context from purely laboratory-based to more user-oriented experiments
- Proposal for a joint action with TEL (The European Library)



CLEF: Overall Results



- Stimulation of research activity in new, previously unexplored areas, such as cross-language question answering, image and geographic information retrieval
- Study and implementation of evaluation methodologies for diverse types of cross-language IR systems
- Creation of a large set of empirical data about multilingual information access from the user perspective;
- Quantitative and qualitative evidence with respect to best practice in cross-language system development
- Creation of important, reusable test collections for system benchmarking
- Building of a strong, multidisciplinary research community



Future Plans



Evaluation Campaign CLEF 2006

- Same tracks new tasks
 - Failure analysis
 - Real-time experiments
 - Work on languages with few resources

Community Building

- Growth in participation; workshop
- Resource repository
- Joint activities with MUSCLE NoE

Take-up Activity

Work with TEL

Evaluation Research Activity

Design of infrastructure and Development of new evaluation tools



Fragmentation within Evaluation Initiatives



- Organizers set up a new initiative;
- ► Each participant acquires the collection and a set of tasks;
- Participants perform the tasks locally on their own system;
- Participants return the results to the organizers of the evaluation forum;
- Organizers make the results of the performances and of the statistical analysis of each participant available;
- Participants compare the results of their systems with the others.



Motivations for a Uniform Approach to Evaluation



- Different moments of an evaluation forum are carried out and completed separately;
- The tools to analyze and compare results may be different from participant to participant;
- The format in which results are packed in evaluation forums is useful to exchange and transfer them but not to describe, elaborate, and reference them.



Objectives



- a new approach to evaluation initiatives, which is able to address them in a uniform way;
- to provide participants with a uniform way of performing statistical analysis on their results;
- to move towards a more aware way of evaluating performances:
 - to face the lack of an historical/temporal vision of the evaluation.

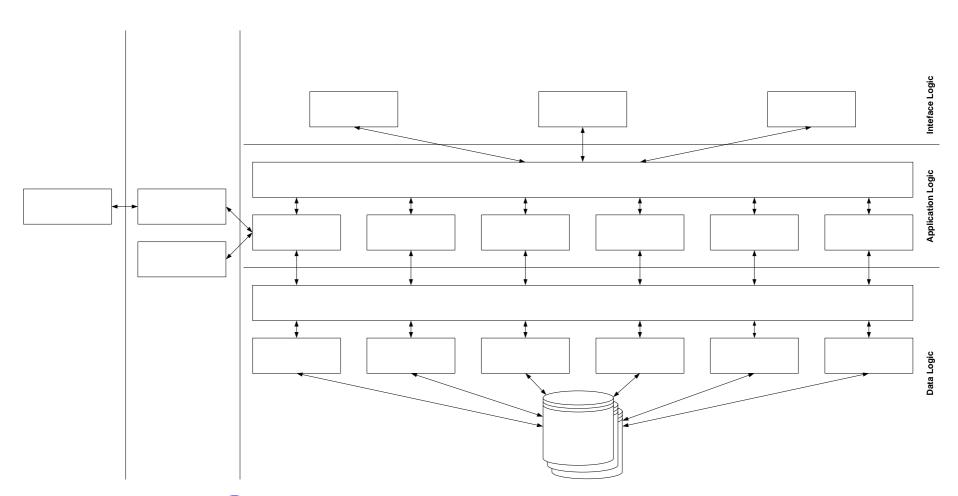


DISTRIBUTED INFORMATION RETRIEVAL EVALUATION CAMPAIGN TOOL



DIRECT Architecture



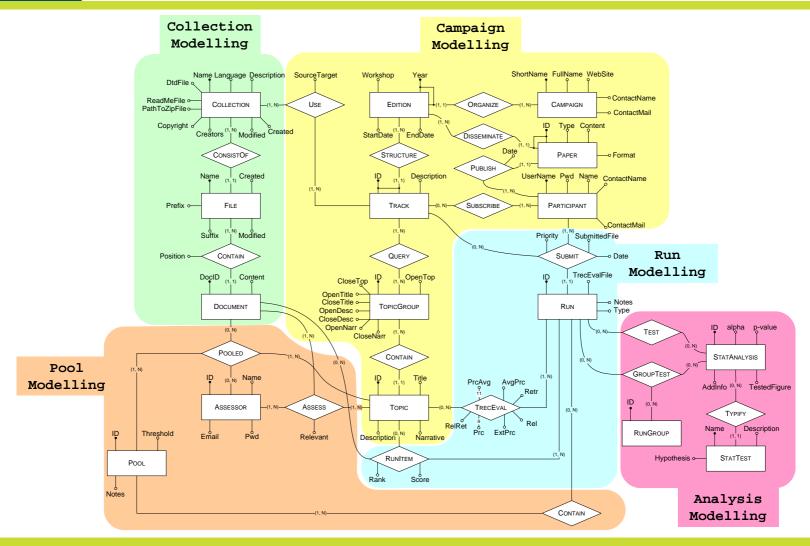


Stand-along Meeting 30-31 January 2006, Paris

Native



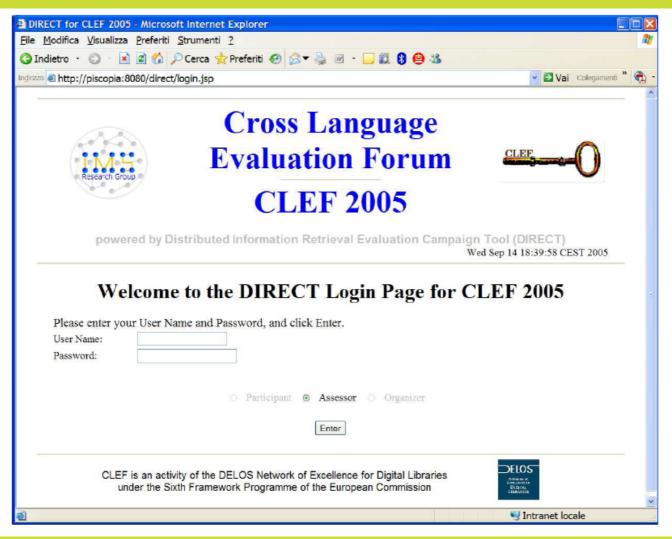
DIRECT: Entity-Relationship Schema





DIRECT: Main Page

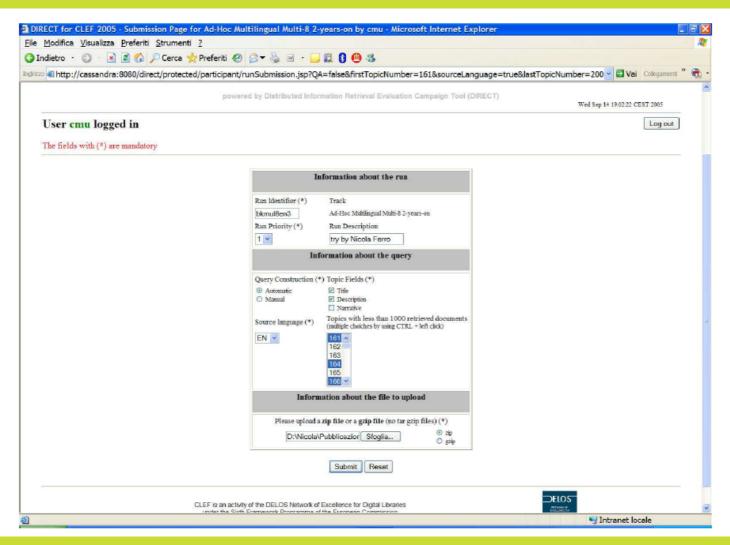






DIRECT: Run Submission UI

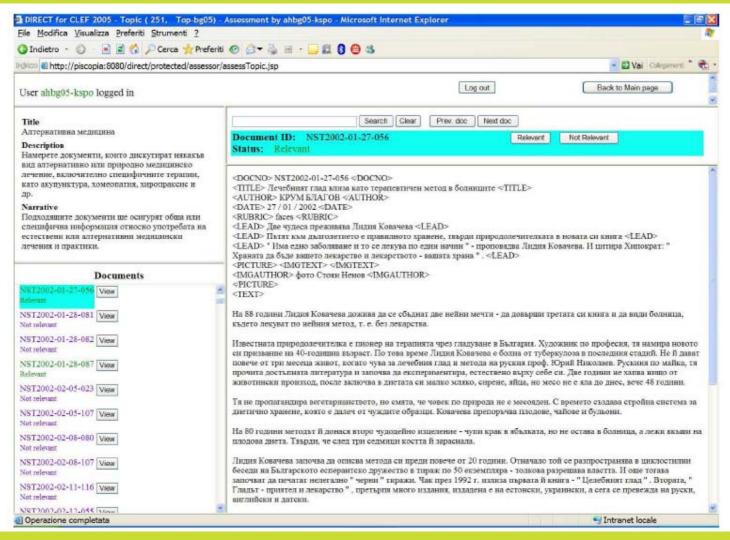






DIRECT: Assessors UI

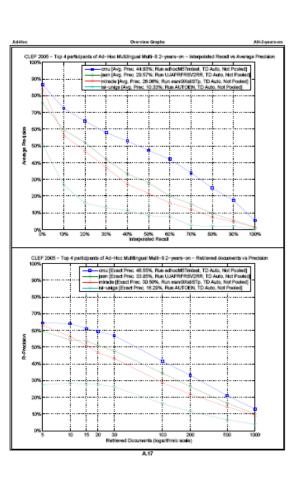


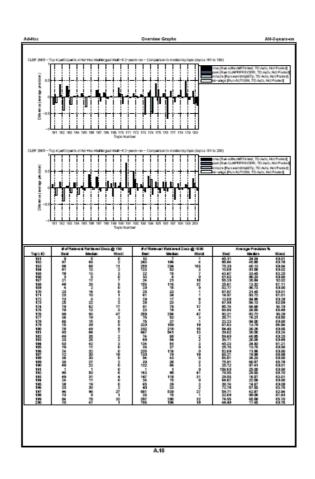


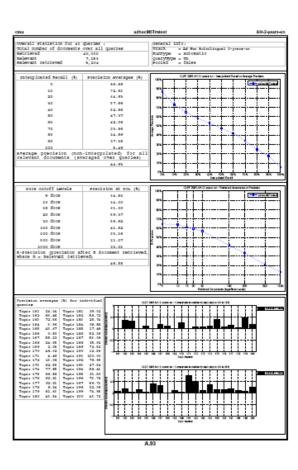


DIRECT: Performance Evaluation











DIRECT at CLEF 2005



DIRECT has been successfully adopted during the CLEF 2005 campaign:

- it has been used by nearly 30 participants spread over 15 different nations;
- more than 530 experiments have been submitted;
- more than 160,000 documents in 7 different languages have been assessed by 15 assessors;
- reports and overview graphs about the submitted experiments have been automatically produced;



DIRECT: Conclusions and Future Work

- Issues in evaluating the information access components of a DLMS have been pointed out;
- A system, called DIRECT, able to address the highlighted issues has been designed and developed in a first prototype;
- Runs could become first class digital objects and be referenceable by using Digital Object Identifiers (DOIs);
- Also statistical analyses could become first class digital objects and be referenceable by using DOIs;
- It is possibile to move towards a digital library of scientific data about the evaluation of a DLMS.



Publications



- Peters, C., (eds.), Working Notes for the CLEF 2005 Workshop, 21-23 September, Vienna, Austria. http://www.clef-campaign.org/2005/working_notes/
- Peters, C., Clough, P.D., Gonzalo, J, Jones, G., Kluck, M., Magnini, B.(eds.) "Multilingual Information Access for Text, Speech and Images", CLEF 2004, Bath, UK, 2004. Revised papers". LNCS 3491, Springer 2005, 845 p.
- Peters, C. (2005). "Comparative Evaluation of Cross-language Information Retrieval Systems". In Matthias Hemmje, Claudia Niederee, Thomas Risse (eds.) From Integrated Publication and Information Systems to Virtual Information and Knowledge Environments, Springer LNCS.
- Bacchin, M., Ferro, N. and Melucci, M. "A Probabilistic Model for Stemmer Generation." Information Processing and Management," 2005, vol. 41, n. 1, pp. 121–137.
- Di Nunzio, G. M. and Ferro, N. (2005). DIRECT: a System for Evaluating Information Access Components of Digital Libraries. In Proc. ECDL 2005, pages 483–484. LNCS 3652, Springer, Heidelberg, Germany.



Publications



Di Nunzio, G. M., and Ferro, N. (2005). DIRECT: a Distributed Tool for Information Retrieval Evaluation Campaigns. In Proc. 8th International Workshop of the DELOS Network of Excellence on Digital Libraries on Future Digital Library Management Systems (System Architecture & Information Access), 2005.

Gonzalo, J., Peters, C. (2005). The impact of evaluation on multilingual text retrieval. Proceedings of SIGIR 2005, ACM Press, NY, USA, pp 603-604.

Hansen, P. and Karlgren, J. (2005) Effects of Foreign Language and Task Scenario on Relevance Assessment. Journal of Documentation 61:5.

Publications by CLEF participants that cite CLEF results (partial)

International Journal Articles International Conferences

2005 = 7, 2004 = 13 2006 = 2 (accepted) 2005 = 27 2004 = 24

Articles or Chapters in Monographs Theses

2005 = 6, 2004 = 1 2005 = 1, 2004 = 2